

## 18 Shapes



1. Look at the picture.



Now answer the following questions orally.

- Are the flag and the blackboard of same shape?
- Say the names of things (in and outside your school) which are of this shape.

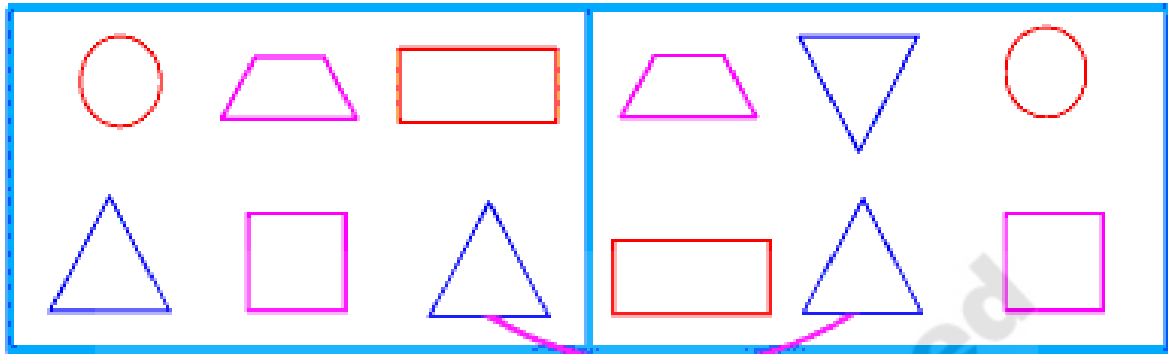


Get your pupils to observe the above picture. Let them discuss the shapes of things.



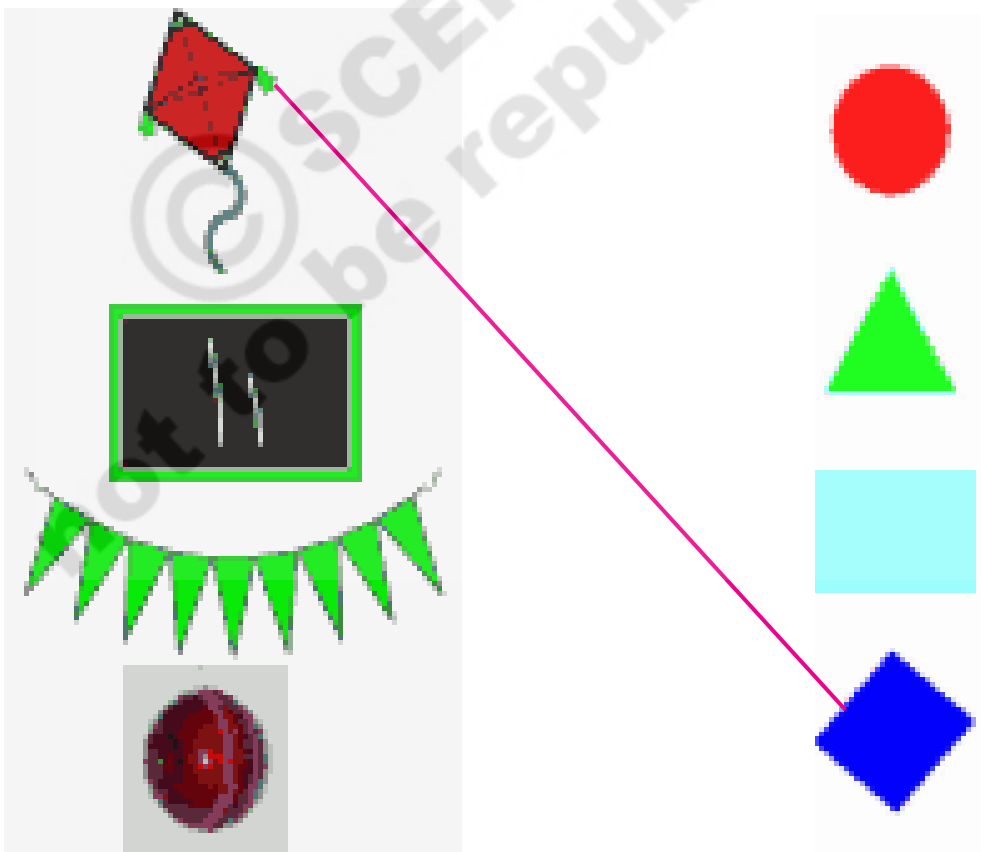
## Exercise

1. Match the figures which have the same shape. Look at the example.



example

2. Match the things on the left with their similar shapes on the right.



Get your pupils to understand the instruction for each problem. Let them solve the problems 1 to 7 by themselves.

3. Look at the three things in each row. Mark the one with a different shape '✓' in the blank box.

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Look at the shapes. Count them and write.

(a)

In this picture  how many  are there? \_\_\_\_\_












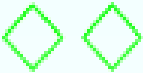

(b)

In this picture  how many  are there? \_\_\_\_\_



Get your pupils to understand the instruction for each problem. Let them solve the problems by themselves.

5. Observe the first three figures in each row. Write the next figure.

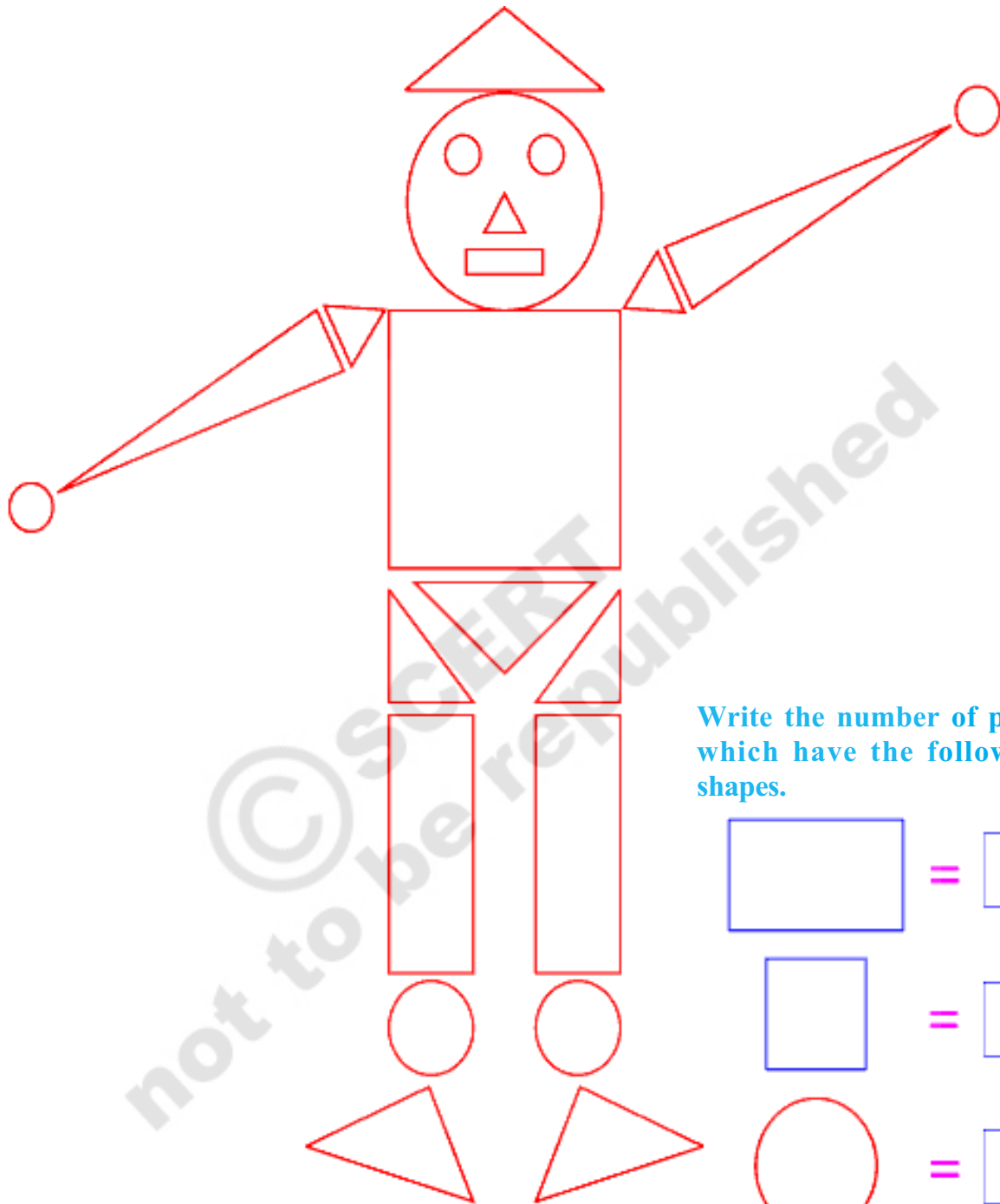
Ex:-				
(a)				
(b)				
(c)				

6. Join the dots to draw different shapes. One is done for you.

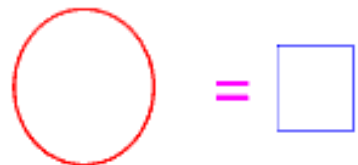
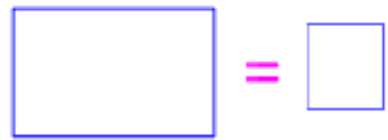


Get your pupils to understand the instruction for each problem. Let them solve the problems by themselves.

7. Observe the diagram given below. Colour the same shaped parts with the same colour. Count the parts which have the same shape.



Write the number of parts which have the following shapes.



Get your pupils to understand the instruction. Let them solve the above problems by themselves.