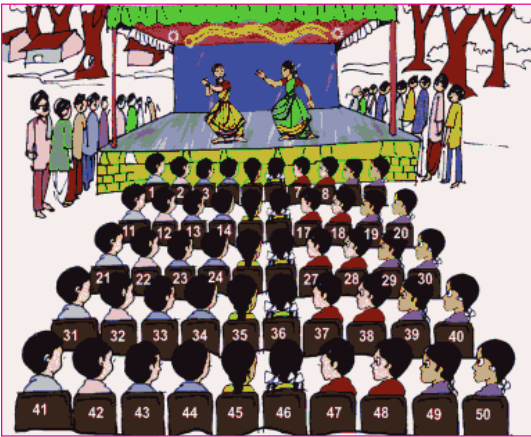


14 Numbers Before, Between, After



Look at the picture given below. Say what is happening. How many people are standing? How many people are sitting?



- How many seats are there in the first row?
- With which seat number does the second row begin?
- With which seat number does the third row end?
- Some seats do not have numbers. Say those numbers.
- Say the two numbers of seats between 14 and 17.
- From 31 to 40 how many people can sit?
- What is the number before 45?
- What is the number after 49?
- Between what numbers does 7 lie?
- The number 34 is nearer to 40 or 31?



Get your people to observe the above picture. Ask them to say the answers to the questions given above.

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- (a) Count the dots in the boxes given. Write the suitable number in . Put '✓' the number which is the bigger of the two.

<input type="text"/>	<input type="text"/>

- Count the dots in the boxes given. Write the suitable number in . Put '✓' the number which is the smaller of the two.

<input type="text"/>	<input type="text"/>



Get your pupil to count the dots in the boxes given above. Let them write their numbers. Let them understand how to find out which of the two numbers is bigger or smaller.

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Exercise

- (a) Write the previous number.

<input type="text"/>	44	<input type="text"/>	74	<input type="text"/>	60
<input type="text"/>	94	<input type="text"/>	55	<input type="text"/>	21

- (b) Write the next number.

29	<input type="text"/>	46	<input type="text"/>	65	<input type="text"/>
87	<input type="text"/>	40	<input type="text"/>	69	<input type="text"/>

- (c) Write the middle number.

29	<input type="text"/>	31	25	<input type="text"/>	27
49	<input type="text"/>	51	70	<input type="text"/>	72

- (d) Look at the number in the middle box. Write the number before and after it.

<input type="text"/>	63	<input type="text"/>	<input type="text"/>	89	<input type="text"/>
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Get your pupil to understand and the instructions given. Let them solve the problems by themselves.

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- (e) Draw '○' around the smaller of the two numbers given.

Ex:	76	<input type="text"/>	54	c)	32	59
(a)	69	36		d)	85	81
(b)	34	94		e)	76	67

- (f) Put '✓' the number which is the bigger of the two numbers given.

Ex:	<input checked="" type="checkbox"/>	52	37	c)	76	67
(a)	<input type="checkbox"/>	68	92	d)	53	58
(b)	<input type="checkbox"/>	39	31	e)	41	64

- (g) Draw '○' around the smallest of the five numbers given in each row.

Ex:	87,	76,	83,	73,	<input type="text"/>	51
(a)	96,	53,	21,	12,	37	
(b)	92,	16,	37,	73,	14	
(c)	52,	60,	94,	51,	49	
(d)	76,	22,	37,	12,	64	



Get your pupil to understand and the instructions given. Let them solve the problems by themselves.

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(h) Look at the five numbers in each row. Put '✓' the number which is the biggest.

Example:	34,	57,	12,	67,	53
(a)	64,	59,	41,	72,	84
(b)	32,	91,	82,	67,	38
(c)	87,	64,	59,	86,	68
(d)	19,	91,	89,	98,	76

(i) Look at the following numbers on the left column. In the boxes on right side columns. Write those numbers from the smallest to the biggest and from the biggest to the smallest. One example is given.

Numbers	From the smallest to the biggest number	From the biggest to the smallest number
Ex: 21, 36, 45, 69	21, 36, 45, 69	69, 45, 36, 21
(a) 60, 30, 45, 80	_____	_____
(b) 96, 41, 12, 68	_____	_____
(c) 9, 25, 14, 78	_____	_____

Get your pupil to understand and the instructions given. Let them solve the problems by themselves.

(o) Play this game.



Play this game following the instructions given below.

- Make cards with numbers 1 to 96. Mix them well. Each pupil must have 24 cards.
- Mix each set well. Put them in front of each pupil, with the numbers cannot be seen.
- Each pupil picks up one card and displays. The pupil whose number on the card is biggest receives the cards of other 3 pupil.
- Play like this for 5 or 6 rounds. The pupil who has the maximum number of cards is the winner.
- Play this game again and again.

Get your pupil to understand and the instructions and play the game as described above.

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