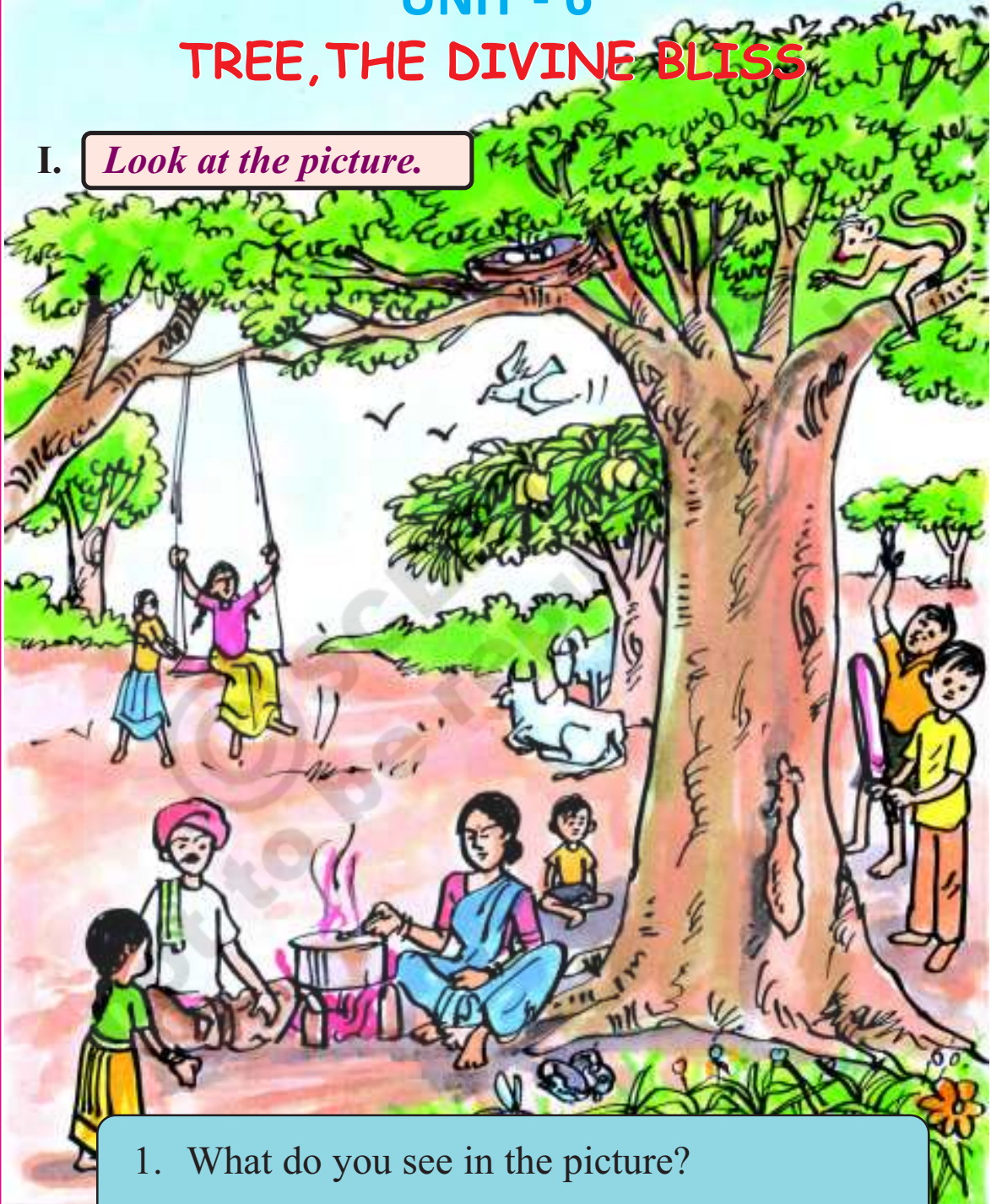


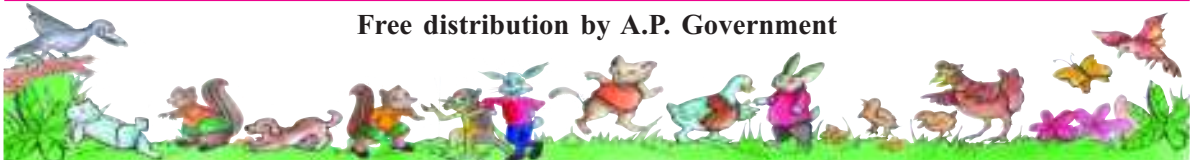
UNIT - 6 TREE, THE DIVINE BLISS

I. *Look at the picture.*



1. What do you see in the picture?
2. What do you think may happen if gradually trees are chopped off?

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II.A. Look at the picture and answer the questions.

1. Who do you see in the picture?
2. Are they ordinary people? What is special in them?
3. Do they look happy or sad?

**B. Listen to your teacher and answer the questions.**

1. Why are the people and animals on the Earth happy?
2. Why do you think Mother Nature became sad?

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III. *Read the story.*

Tree, the divine bliss

One day Mother Nature and the Angel came to the Earth to see the trees. They saw some men throwing stones at a tree for fruit. The Mother was shocked to see it and became sad. She said, “Oh my child! They are hurting you.”

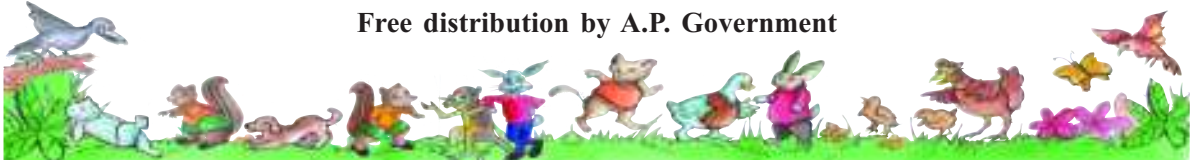
The tree said with a smile, “They are my children. I’ll bend low to give them fruit. Then, they will not throw stones at me.”

The Angel said sadly, “Bending before men? I can’t see this.”

“I can do anything for my children,” replied the tree with a smile.



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They left the place helplessly.

After a few days, Mother Nature and the Angel came to the earth again. They saw men cutting the trees with an axe. The Angel cried, “Oh my God, the tree is bleeding!”

Mother Nature asked the tree with tears rolling down her cheeks, “How do you bear such pain?”

The tree replied, “I don’t feel pain as long as they think I am useful for them.”

The Angel was angry. “They are hurting you. Still you show concern for them. How ungrateful the men are!”



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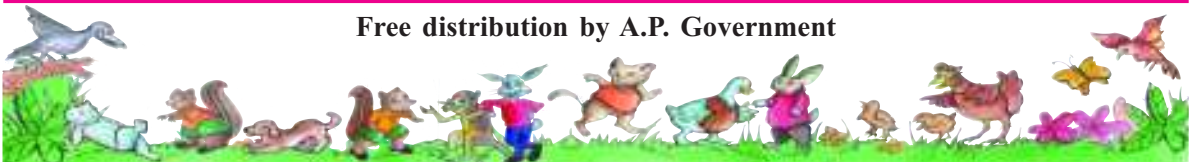


Mother Nature was sad. She met a kind old man in the forest and told him, “Save trees! Otherwise, animals and men won’t be able to live in future.”

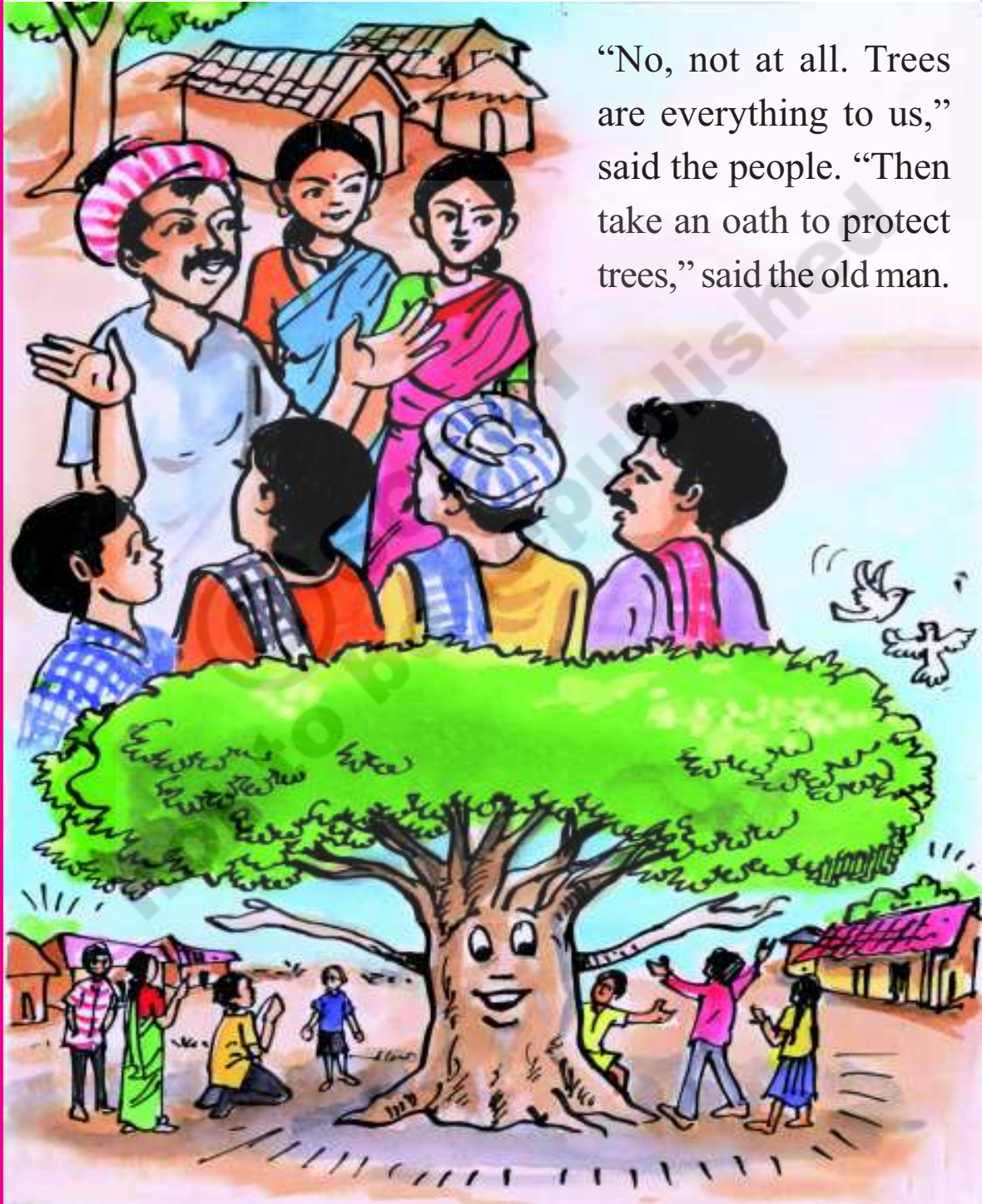


The old man held a meeting with all the people and said, “The trees give us food, shelter, fresh air and bring us rain but what are we doing? We are injuring them.”

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“Yes, it is only because of trees that there is life on this earth,” said the people. “Now tell me, is it right to cut the trees?” asked the old man.



“No, not at all. Trees are everything to us,” said the people. “Then take an oath to protect trees,” said the old man.

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A. Read the following. Tick (✓) the sentences said by the tree.

1. "They are my children."
2. "Save trees. Otherwise men and animals won't be able to live in future."
3. "I can do anything for my children."
4. "How do you bear such pain?"
5. "I don't feel pain."
6. "Trees are everything to us."



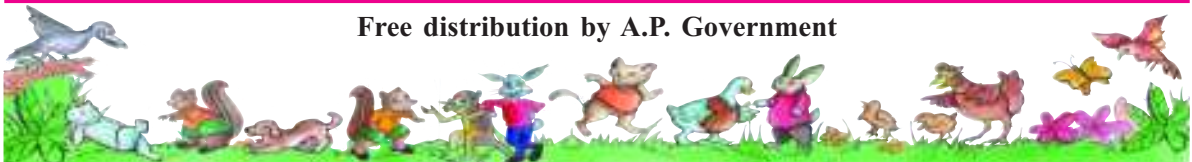
B. Answer the following.

1. Why do you think the angel said that the man was very cruel?
2. Who will be saved by the action of the old man?
Man or trees or both.

C. The old man held a meeting with all the people and told them that the tree gives them many things. Share with your classmates and write in the circles some more things that the trees give us. One is done for you.



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D. In the story, man uses an axe to cut trees.

Given below is a list of tools that we use to cut various things. What do you cut using these tools? Discuss with your friend and write.

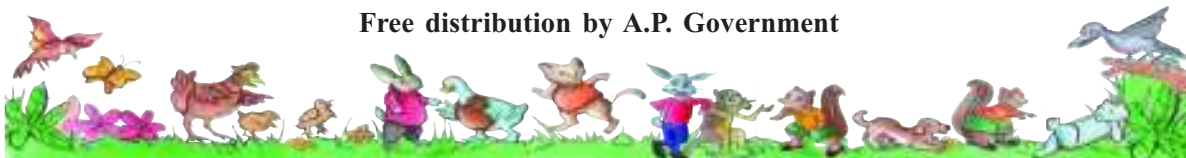
	scissors	
	knife	
	saw	
	sickle	

E. Read the following.

When Mother Nature saw men throwing stones at a tree for fruit, she said, “Oh, my child!”

Pick out sentences / words from the story that end with exclamation mark (!) and write them here.

.....

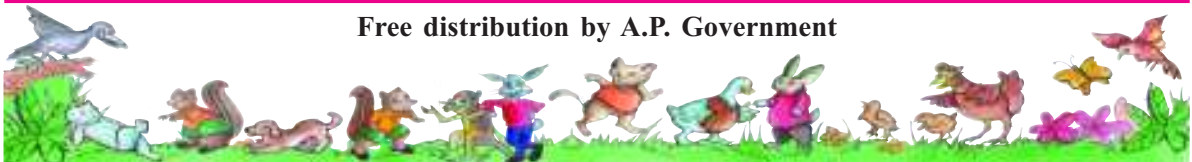


F. Imagine a mother elephant is telling her baby that they are leaving the place and going somewhere else. But the baby elephant does not want to leave that place. The Mother elephant tries to convince the baby.



Why do you think the mother elephant wants to leave the place? Take the roles of the mother elephant and baby elephant and continue the conversation.

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G. Read the following poster.



H. Fill in the blanks.

The poster is about _____. It is observed on _____ at _____. The venue is _____.

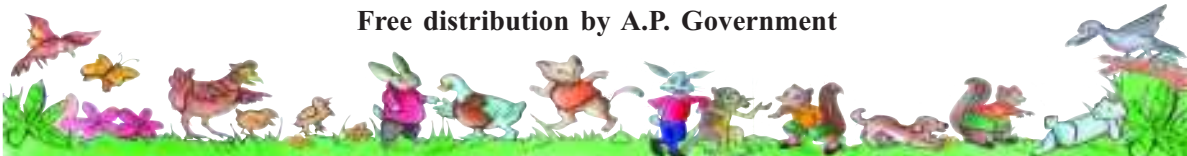
The title of the poster is _____. It is prepared by _____.

I. Write a paragraph on how you will save the Banyan tree.

Use the following clues.

(planting, taking rallies, displaying placards, conducting, meetings)

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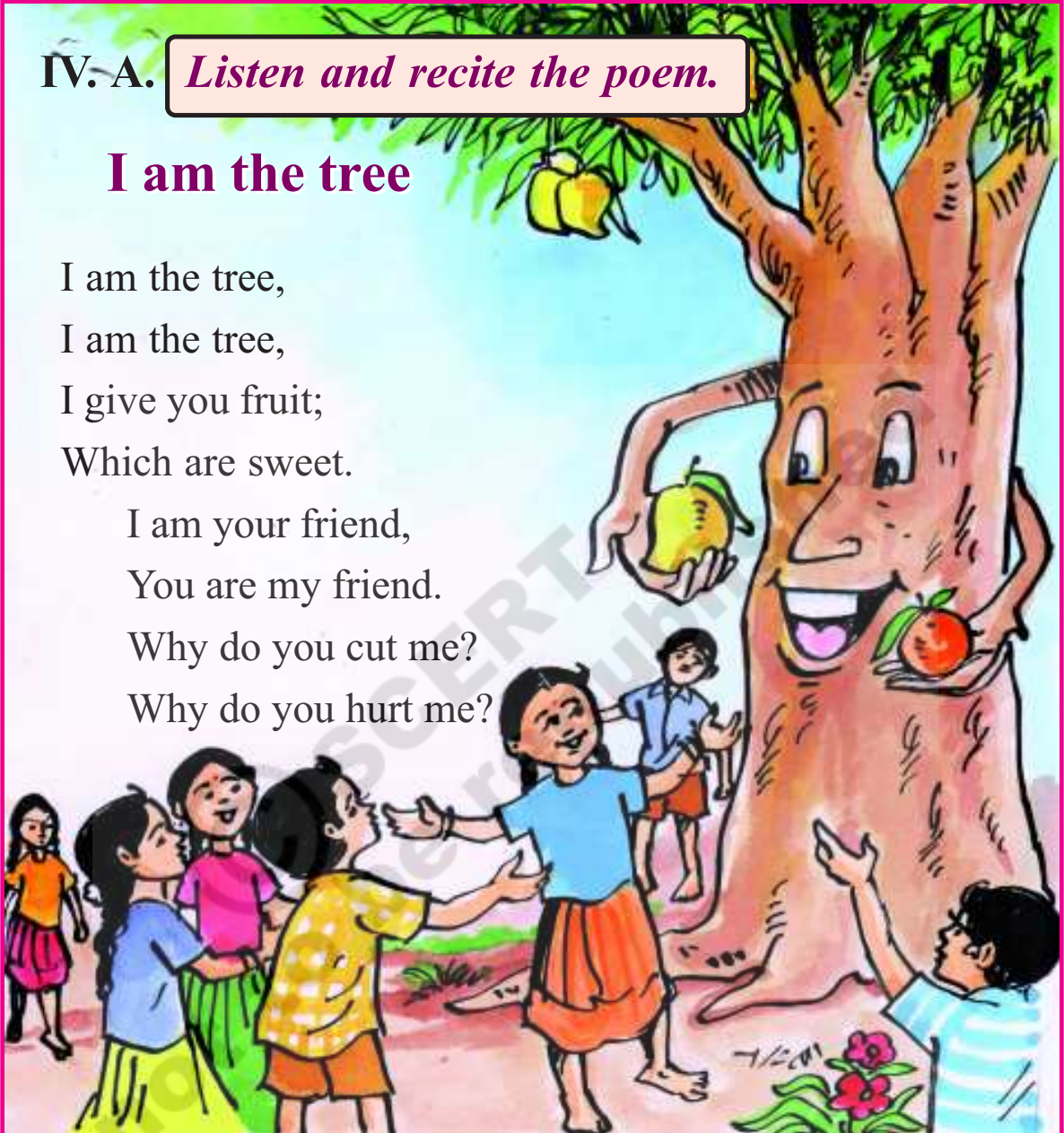


IV. A. *Listen and recite the poem.*

I am the tree

I am the tree,
I am the tree,
I give you fruit;
Which are sweet.

I am your friend,
You are my friend.
Why do you cut me?
Why do you hurt me?



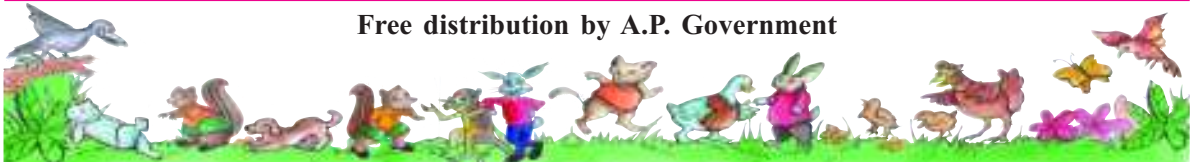
B. **Add lines**

You can make use of the words given in the box.

I am the tree,

food, fresh air, wood, flowers, leaves, shade

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V. **Project work: My friendly tree.**

A. **Work in groups and collect the following information about trees.**

- Names of trees in your school and surroundings.
- Write the things we get from them.

Name of the tree	Things we get from it

B. **Prepare a poster using any of the following slogans.**

- Protect plants and protect people.
- Plant a tree and plan your life.
- Trees are the boons of God.
- Love trees as you love yourself.
- Trees are friends. Love them.



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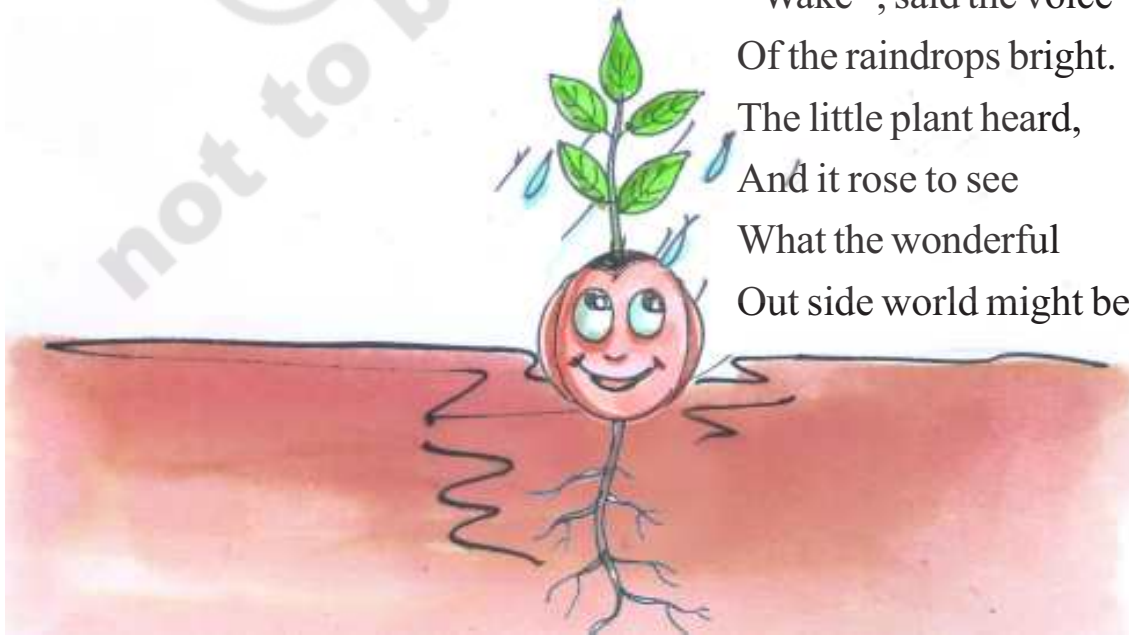
VI. *Story time.*

The little plant



In the heart of a seed
Buried deep, so deep,
A dear little plant
Lay fast asleep.
“Wake”, said the sunshine
“And creep to the light.”

“Wake”, said the voice
Of the raindrops bright.
The little plant heard,
And it rose to see
What the wonderful
Out side world might be.



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