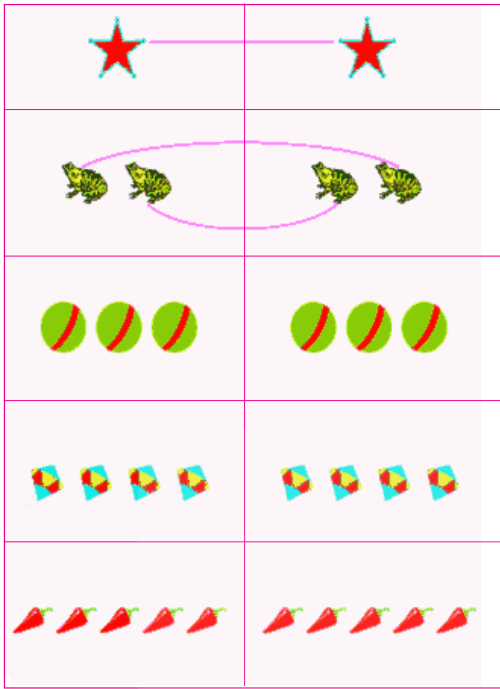# ③ Number from 1 to 5

Count the pictures on the left. Are there same number of pictures on the right side? Count them by drawing lines as shown here.

As shown above get your pupils match first group pictures with second group pictures. Let them to understand counting.

(a) Sing the following song with action.

One , one, one,
A man has one nose.

Two, two, two,
A man has two eyes.

Three,three, three,
A rikshaw has three wheels.

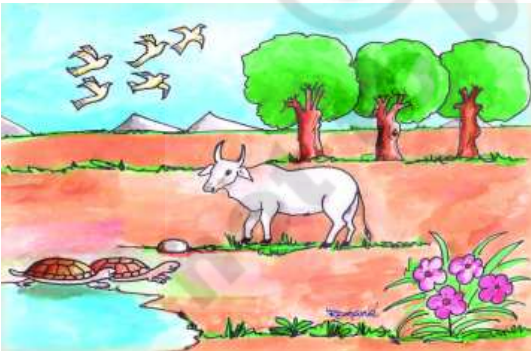Four, four, four,
A chair has four legs.

Five, five, five,
A hand has five fingers.

Get your pupils to sing the above song with action. Help them to count the numbers 1 to 5 shown above.

(b) Observe the following picture. What are there in it?

Say what and how many there are in the above picture.

How many ?   How many ?   How many ?

How many ?   How many ?

Get your pupils to observe the above picture. Let them count the number of different things. Ask them to say their numbers.

(c) Count the things on the left side. Match them with the same number of big dots on the right.

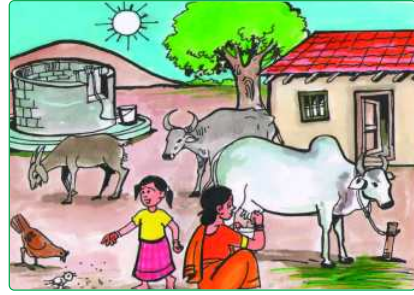Get your pupils to count the things in each box. Let them match them with dots.

(d) Count the things on both sides then match them correctly.

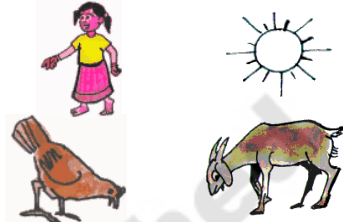|	
🎾🎾🎾 **3**	🔺🔺 **2**
🔺🔺 **2**	⭐⭐⭐⭐ **4**
🌹🌹🌹🌹🌹 **5**	⬛ **1**
⬛ **1**	🎾🎾🎾 **3**
⭐⭐⭐⭐ **4**	🌹🌹🌹🌹🌹 **5**

ONE

Look at the picture given below. Count how many of them each you see. Write that number in the blank boxes given below. The first one has been written.

|
ONE

|						

TWO

Look at the picture given below. Count each thing you see. Write that number in the blank boxes given below.

2
TWO

2

2	2	2	2	2	2

THREE

Look at the picture given below. Count each thing you see. Write the number in the blank boxes given below.

3
THREE

3

3	3	3	3	3	3

Look at the following picture. Count each thing you see. Write the number in the blank boxes.

4
FOUR

4

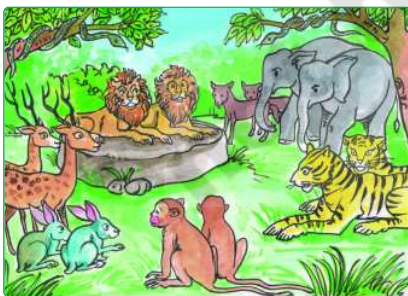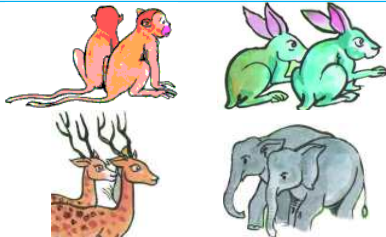| 4	4	4	4	4	4	4

Get your pupils to observe the picture. Let them count the number of different things. Let them identify the number. Ask them to write the number in the blank boxes.

Look at the following picture. Count each thing you see. Write the in the blank boxes given below.

5
FIVE

5

5	5	5	5	5	5	5

Get your pupils to observe the picture. Let them count the number of different things. Let them identify the number. Ask them to write the number in the blank boxes.

Count the things on the left. Match them with numbers.

★	4
🐸🐸	1
🐦🐦🐦	2
🌹🌹🌹🌹	5
●●●●●	3

Get your pupils to count the pictures in each box on the left. Let them match the pictures with the correct number given on the right.

Look at the numbers. Write them in the blank boxes given below.

1 2
3 4 5

1	1			
2				
3				
4				
5				

Get your pupils to observe the method of writing numbers 1 to 5 as shown above. Let them write the numbers 1 to 5 in the boxes given.

Exercise

(a) Count things in each box in the row. Put '✓' in the box which has different number of things. One example is given.

Ex:

(b) Count the things in the boxes on the top line. Draw the same number of shapes in the blank boxes of other lines.

Example:

Get your pupils to count the things in each box of every row. Put '✓' in the box which has a different number of things.

Get your pupils to count the pictures in each box on the top row. Let them draw the requisite number of pictures in order the blank boxes.

(c) Count the toffees in each box. Write their number.

(d) Write the numbers in blank boxes in an order / sequence.

1	2		
2		4	
2			5
	3		5

(e) Count the pictures in each column. Write their number in the blank box given under each column. One example is given.

Ex:- | 3 | | | | |

(f) Look at the following numbers. Write the correct numbers in the blank boxes.

| 1 | 2 | 1 | 2 | 1 | 2 | | |

| 1 | 2 | 3 | 1 | 2 | 3 | | | |

| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | 2 | | |

| 1 | 2 | 3 | 4 | 5 | | | 3 | | |

Get your pupils to understand the instructions given to solve the problems by themselves.

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