

UNIT 3

Together We Live

Look at the picture and answer the following questions.



1. Why do you think people are leaving their place?
2. Where do you think they are going?

Now, your teacher will tell you about the people shown in the above picture. Listen to him/her carefully and say whether the following statements are 'True or False'.

1. Sita went to a very far off place to fetch water and mangoes.
2. Laxmi found very little water in the vessel.
3. Life became miserable for everyone in the village.
4. There is drought in the village.
5. Gopanna went to the grampanchayat to get more water.



A. Reading

Together We Live

In Siripuram village it did not rain for three years. Men, women and children looked at the sky anxiously for signs of clouds. The pond was now a wide stretch of caked earth. Thirsty animals crowded around puddles of dirty water. Women went very far in search of water. They returned with pots of water balanced over their heads and some fodder of the cattle tucked under their arms.

‘We must leave our village,’ the village head announced. ‘If we wait any longer, our people and cattle will fall sick.’

The people of Siripuram village tied up their belongings and with heavy hearts they loaded their carts and began moving reluctantly from the land of their forefathers. The elderly and children sat in the carts alongside pots, pans, bundles of clothes and some furniture.

After a long journey of several days, the villagers reached a small town in a green valley. They smiled weakly. They hoped to find some work and shelter there.

‘This seems a prosperous town,’ they thought. ‘The rivers are full, and the lush green fields are so inviting.’

They reached Shanthi Nagar. Their tired legs refused to carry them any more, so they sat in the town square. Rajanna and others brought some

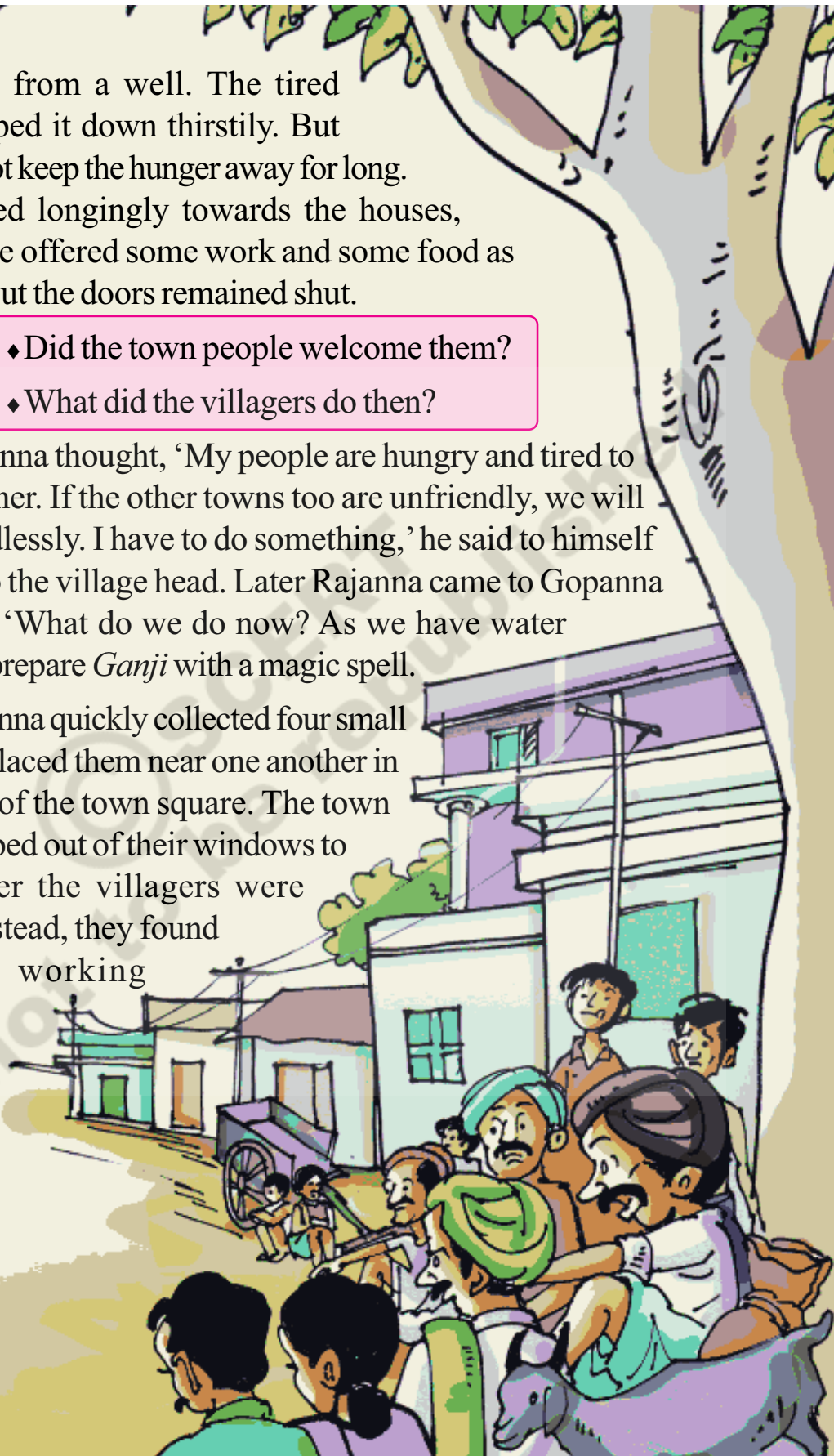


cool water from a well. The tired people gulped it down thirstily. But water did not keep the hunger away for long. They looked longingly towards the houses, hoping to be offered some work and some food as payment. But the doors remained shut.

- ◆ Did the town people welcome them?
- ◆ What did the villagers do then?

Gopanna thought, 'My people are hungry and tired to go any further. If the other towns too are unfriendly, we will wander endlessly. I have to do something,' he said to himself and went to the village head. Later Rajanna came to Gopanna and asked, 'What do we do now? As we have water here, I can prepare *Ganji* with a magic spell.'

Gopanna quickly collected four small rocks and placed them near one another in the middle of the town square. The town people peeped out of their windows to see whether the villagers were leaving. Instead, they found Gopanna working busily.



Gopanna fetched some firewood and threw it into the rocks and lit it. He picked a large pot from the villagers' belongings and filled it with two quarters of water. He placed it on the fire. The town people looked curiously. The water boiled. Gopanna stood in front of the pot and said, 'Deja doja ikla ekla magia *Ganji* misto esto listo. We will have some delicious magic *Ganji*.'

'Ah! It smells so delicious!' Gopanna said loudly. 'If only I had a little rice, it would taste heavenly!' A door creaked open. An old woman walked slowly towards the square with some rice. 'Thank you,' he accepted the rice and added it to the boiling water. After a few minutes, 'Actually it is just missing a little *jeera* powder,' he said. Soon one more door opened and a little boy ran down with *jeera* powder. Gopanna accepted it and added it to the *Ganji*. 'The *Ganji* does smell good,' said the little boy.

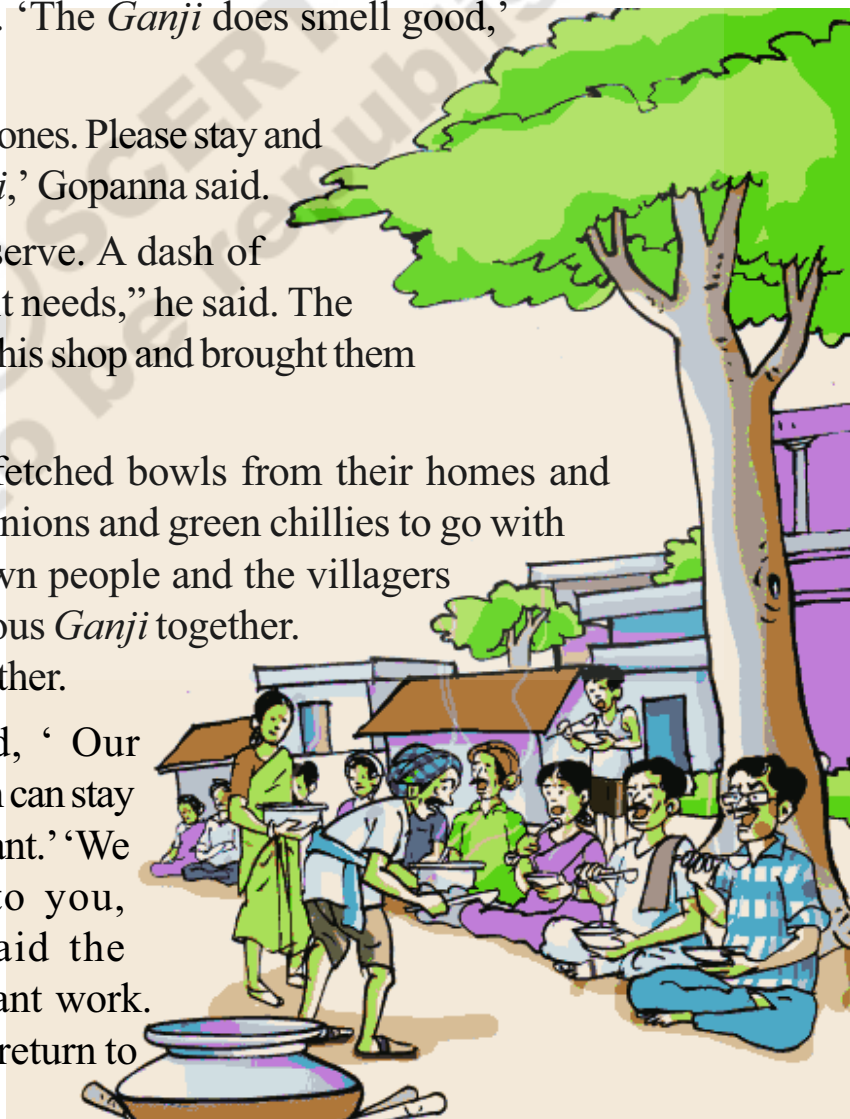
'Thank you, generous ones. Please stay and share our magic *Ganji*,' Gopanna said.

'It is ready to serve. A dash of salt and pepper is all it needs,' he said. The local grocer rushed to his shop and brought them right away.

Some women fetched bowls from their homes and other brought some onions and green chillies to go with the *Ganji*. All the town people and the villagers shared the hot, delicious *Ganji* together.

They smiled at each other.

The town head said, 'Our friends from Siripuram can stay here as long as they want.' 'We are very grateful to you, honourable Sir,' said the village head. 'We want work. God willing, we will return to our village soon.'





Glossary

- anxiously (*adv*) : with worry and concern
- caked (*adj*) : hardened
- lush (*adj*) : growing thick and healthy
- prosperous (*adj*) : people and places that are rich
- ganji* (*n*) : rice soup or *ambali*
- fetched (*v*) : brought



Comprehension

I. Answer the following questions.

1. What did the villagers feel while they were leaving Siripuram?
2. 'God willing, we will return to our village.' What do these words convey about the mood of the villagers?
3. What made the town people accept the villagers later?

II. The people from Siripuram had a lot of self respect. Tick (✓) the actions of the villagers which support this quality.

1. For three years they worked hard and waited for the rains.
2. Women went to far off places in search of water.
3. They wanted to earn their food but not to beg.
4. They decided to leave their village.
5. They promised that they would return to their village if the living conditions were improved.



Vocabulary

I. The villagers of Siripuram carried many things with them on carts to the town. Write the names of any four of them.

Now, write sentences using the words you have listed.

II. There are many words that end in either ‘-ous’ or ‘-able.’

For example- prosperous, honourable

‘-ous’, and ‘-able’ are suffixes. By adding these and several other suffixes (‘-less’, ‘-ment’, ‘-ness’, ‘-ful’...) we can make new words.

Examples:

danger + ous = dangerous favour + able = favourable

courage + ous = courageous remark + able = remarkable

(Remember in words such as ‘curious, delicious, anxious,’ the ending ‘ous’ is not a suffix.)

Now, complete the words using appropriate suffixes.

taste _____

wash _____

sick _____

end _____

work _____

hope _____

beauty _____

pay _____

search _____

move _____

announce _____

accept _____

III. Read the following phrase.

'a dash of salt and pepper.'

It means a little of salt and pepper powder. A dash is also used in the following expressions.

'a dash of lemon juice'

'a dash of colour'

'a dash of sugar'

'a dash of coffee'

These phrases are called **Collocations**.

Now, read the phrases given in the first column and tick (✓) in the appropriate box the words that will collocate or go together with each phrase.

phrases	sugar	salt	flowers	sticks	honey
a pinch of		✓			
a bunch of					
a bundle of					
a lot of					
a spoonful of					

Based on the collocations you have made, frame sentences using them.
One is done for you.

a spoonful of honey: Radha takes a spoonful of honey every morning.

1. _____.
2. _____.
3. _____.
4. _____.



Grammar

I. Read the following phrases.

a green valley

a lush green valley

As you know the words **'lush'** and **'green'** are adjectives. They describe the noun, 'valley'. If we have to add one more adjective **'deep'** to the above adjectives where would we add? Here are some of the possibilities:

a lush green deep valley

a lush deep green valley

a deep lush green valley



The first combination is the only acceptable combination. Now we have to understand why the first combination is acceptable.

Sequencing of adjectives

This table explains the order of adjectives coming before a noun.

Opinion	Size	Age	Shape	Colour	Material	Purpose	Object
good	huge	-	round	black	leather	-	bag
bad	tiny	old	square	white	plastic	sleeping	chair
terrible	small	new	oval	blue	metal	hunting	pen

Examples:

- a good huge round black leather bag
- old white plastic chair
- small new blue metal pen

Think of three adjectives for each of the following nouns and write them before the nouns in an acceptable order.

table	
book	
school	
shirt	
box	



Writing

I. The town people shut the door. Gopanna was worried and he went to speak to the village head about the problem. What did he speak?

Complete the following conversation between Gopanna and the village head and role-play it.

Gopanna : They are very hungry.

Village head: Yes, I'm also thinking of the same.

Gopanna : _____

Village head: _____

Gopanna : _____

Village head: _____



II. Gopanna prepared *Ganji* for the villagers. Write the steps that Gopanna followed to prepare it.



Step I	
Step II	
Step III	

Now write the steps that you take to prepare, '*Payasam*'.

A large, empty rectangular box with a light green background, intended for writing the steps to prepare Payasam. A faint watermark "not to be republished" is visible across the box.





B. Reading

Sing the following song.

We shall Overcome

We shall overcome, we shall overcome.

We shall overcome some day.

Oh, deep in my heart I do believe

That we shall overcome someday.

We'll walk hand in hand,

We'll walk hand in hand,

We'll walk hand in hand, some day.

Oh, deep in my heart I do believe

That we shall overcome some day.

We are not afraid, we are not afraid,

We are not afraid today.

Oh, deep in my heart I do believe

That we shall overcome some day.

We shall overcome, we shall overcome

We shall overcome some day

Oh, deep in my heart I do believe

That we shall overcome some day.

-Martin Luther King





Comprehension

Answer the following.

1. What does the poet want to express through the words, 'We shall overcome'?
2. What does the phrase, 'Walk hand in hand' suggest?
3. The poet is: (put tick (✓) the one that you think is correct.)
a. hopeful b. worried c. afraid d. confident e. cheerful



Writing

Look at the following pictures and write the story using the clues given.

goats - rope - tie - eat - leaves - pull - together - one side - other side





C. Reading

The Three Little Rabbits

Scene-1

- Narrator** : Once upon a time, there were three cute little rabbits.
- Rabbit 1** : Mummy, I am big now. I must go and live by myself.
- Rabbit 2** : I too shall go maa!
- Rabbit 3** : Amma! I'll also go.
- Mother Rabbit** : OK! But live together. First, build a beautiful house.
- Rabbit 1** : Goodbye, Mummy.
- Mother Rabbit** : Goodbye, little one.
- Rabbit 2** : Goodbye, Mom.
- Mother Rabbit** : Goodbye, little fellow.
- Rabbit 3** : Goodbye, Amma.
- Mother Rabbit** : Goodbye, take care dear.
- Narrator** : So, the three little rabbits went out. Each one decided to build a separate house. They did not want to live together.



Everyone sings and dances.

I'm off to build a beautiful, new house – a new house now

I'm off to build a beautiful, new house – a new house now

I'm off to build a house

A beautiful, new house now

I'm off to build a beautiful, new house – a new house now

Scene-2

Narrator : The first little rabbit had not gone far when he met a man with a bale of hay.



Rabbit 1 : Hello, uncle. Please, give me that hay to build my house.

Man 1 : Here you are, little one.

Rabbit : Thank you uncle. Goodbye.

Man 1 : Goodbye.

Narrator : Then, the first little rabbit built his house of hay.



Narrator : The second little rabbit had not gone far when he met a man carrying a bundle of sticks

Rabbit 2 : Hello, mama. Please, give me those sticks to build my house.

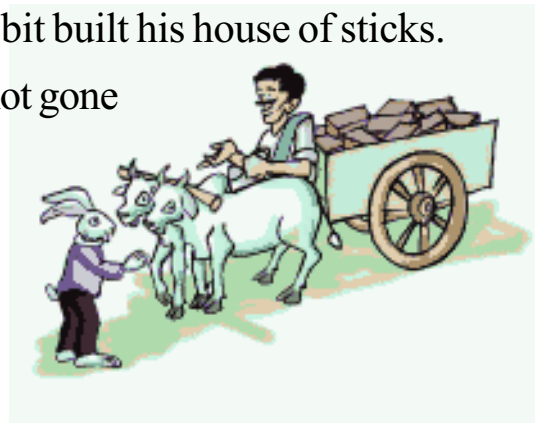
Man 2 : Here you are, little one.

Rabbit 2 : Thank you, mama. Goodbye.

Man 2 : Goodbye.

Narrator : Then, the second little rabbit built his house of sticks.

Narrator : The third little rabbit had not gone far when he met a man with a load of bricks.



Rabbit 3 : Hello, kaka. Please, give me those bricks to build my house.

Man 3 : Here you are, little one.

Rabbit 3 : Thank you, kaka. Goodbye.

Man 3 : Goodbye.

Narrator : Then, the third little rabbit built his house of bricks.

Everyone sings and dances.

I've built a beautiful, new house – a new house just now

I've built a beautiful, new house – a new house just now

I've built a house

A beautiful, new house just now

I've built a beautiful, new house – a new house just now

Scene-3

Narrator : One day the first little rabbit heard a knock at the door. It was the big bad fox.

Fox : Little rabbit, little rabbit, let me come in!

Rabbit 1 : No, no! Not by the hair of my chinny chin chin!

Fox : Then I'll huff and I'll puff, and I'll blow out your house!

Narrator : So the fox huffed and he puffed and he blew the house out.

Narrator : And the first little rabbit ran to his brother's house.



Scene-4

Narrator : The big bad fox went to the second rabbit's house and knocked at the door.



- Fox** : Little rabbit, little rabbit, let me come in!
- Rabbit 2** : No! No! Not by the hair of my chinny chin chin, I'll not let you in!
- Fox** : Then I'll huff and I'll puff, and I'll blow your house out!
- Narrator** : So the fox huffed and he puffed and he blew the house out.
- Narrator** : And the first little rabbit and the second little rabbit ran to their brother's house.

Scene-5

- Narrator** : One day the third little rabbit heard a knock at the door. It was the big bad fox.
- Fox** : Little rabbit, little rabbit, let me come in!
- Rabbit 3** : No! No! Not by the hair of my chinny chin chin, I'll not let you in!
- Fox** : Then I'll huff and I'll puff, and I'll blow your house out!
- Narrator** : So the fox huffed and he puffed and he huffed and he puffed. But he couldn't blow the house out. The three rabbits sat together.
- Rabbit 1** : Brothers, I think the fox has gone.
- Rabbit 2** : No! No! Look, he's coming down the chimney pipe.
- Rabbit 3** : Oh! I've got an idea.
- Narrator** : The three little rabbits together put the water tub on the fire place under the chimney. The third little rabbit made a blazing fire in the fire place.



- Rabbit 1** : Brothers, look the fox is crawling down.
- Rabbit 2** : I can see his body.
- Rabbit 3** : Oh! I can see his head.
- Narrator** : Just as the fox was coming down the chimney, the first little rabbit lifted the lid off the tub of boiling water. The fox fell in the tub and died. And the three little rabbits lived together happily ever after.

Everyone sings and dances.

Ha, ha, ha, ho, ho, ho

We're not afraid of the big, bad fox.

Ha, ha, ha, ho, ho, ho

We're not afraid of the big, bad fox.



Glossary

- huff and puff** (*v*) : breathe out noisily
- blazing** (*adj*) : extremely hot

Enact the play in the class.



Writing

Opinion on the play

Write your opinion on the play in the box given below and present it to the whole class. You can make use of the following points to write your opinion.

- ◆ What did you like about the play.
- ◆ The character you liked the best.
- ◆ Any thing you like to remember.
- ◆ Any thing you don't like.

My opinion on the play



Fun Time

One day two little rabbits went into the forest.

Rabbit 1: What will you do if a tiger suddenly appears before you?

Rabbit 2: I'll run as fast as I can.

Rabbit 1: Don't do that. Just stretch your arms apart and stand like a doll, don't move. It will go away.

Rabbit 2: Who told you that?

Rabbit 1: I have read it in a magazine recently.

Rabbit 2: That's OK, but how do we know that the TIGER too might have read that in the magazine?



Now tell a joke to the whole class.

How well did I understand this unit?

Read and tick (✓) in the appropriate box.

* 1.	Indicators	Yes	Somewhat	No
1.	I listened to and understood the listening text.			
2.	I read and understood the texts;			
	a) Together We Live			
	b) The Three Little Rabbits			
3.	I talked about the feelings of the villagers.			
4.	I understood and did the exercises in the;			
	a) suffixes			
	b) adjectives			
5.	I sang the song, 'We shall Overcome.'			
6.	I was able to write;			
	a) steps in recipe			
	b) a story			
	c) my opinion of the play			